

#### TYPE OR CLEARLY PRINT ALL INFORMATION IN DARK INK.

All four parts of the application must be completed and submitted with a copy of the birth certificate/passport by May 19, 2025. Incomplete applications will not be forwarded to the scholarship committee. This Scholarship application form has been designed to give each applicant fair and equal consideration. Financial assistance by the Promise International School is based on financial need and student merit. Please complete the form as accurately as possible and return via email (pia@promise.edu.mm), or via hand delivery to Promise International School. All information given will be held in strict confidence and will be used by school officials only.

Place current passport size photo here

An incomplete application will not be considered.

Student Applicant's Statement and Signature

I certify that to the best of my knowledge all of the information I have provided is accurate and that the work	
submitted is my own.	
APPLICANT'S SIGNATURE: DATE:	
Parent/Guardian's Statement and Signature	
I have reviewed the information on this form and give permission for my child to proceed with the application procedures. I authorize my child's school to release any information necessary for this application.	
FATHER/GUARDIAN'S SIGNATURE: DATE:	
MOTHER/GUARDIAN'S SIGNATURE: DATE:	
Part 1. Personal Information	
Student Information	
Student's full name	
Male Female Age Birth Date (MM/DD/YYYY)	
Current Level/Form Level attending in June 2025	
Years of High School you would have completed by August 2025 (years and months)	
Current Address:P.O BoxPost Code	
City: Region/Province:	
Email (student):	
Telephone (student):	
Country of birth:Nationality	
What languages do you speak? Fluent in English? Yes No	
Have you lived or studied in another country?If yes, please describe:	
·	_
	-
Areas of specific academic interest:	



Parent Information							
Father/Guardian's Name		Mother/Guardian's Name					
Father/Guardian's National	ity	Mother/Guardian's Nationality					
Father/Guardian's ID Numb	per	Mother/Guardian's ID Number					
Telephone – Home	Mobile	Telephone – Home	Mobile				
Email address		Email address					
Father/Guardian's Address	(if different from Applicant):	Mother/Guardian's Address (if	Mother/Guardian's Address (if different from Applicant):				
Please list the preferred em	nail address for receiving PIA	communication:					
Father's Employer		Mother/Guardian's Employer					
Father's Title/Position		Mother/Guardian's Title/Positio	n				
Office Address-physical		Office Address-physical					
Telephone – Office		Telephone – Office					
Who has legal custody of the student?							
With whom does the studer	nt live in Myanmar?						
Name:							
Relationship to student:	_Father <u>M</u> otherSte	epfatherStepmotherGu	ardianGrandparent(s)				
How did you learn about the	e PIA Scholarship?Natior	NewspaperNation Website	Notice Board				
Social MediaWo	rd of Mouth Other (pleas	se specify)					
Emarganay Cantast Inf	ormatian						
Emergency Contact Inf		who can be contacted in case of	an EMERGENCY				
Name	angon, outer than the parents,	Relationship	an Ewertoen.				
Physical Address							
РОВох		Telephone					
Mobile		Email address					
Educational Backgrour	nd						
Name of School Previously	Attended:						
Level left form previous School							
School Address							
School Principal/Headmaster Name							



Circle Best Des	scriptor o	f Your S	School	: Rural/Sı	mallTown	Urb	oan			
Telephone Email address										
Please list ALL s	schools t	he stud	ent ha	s previou	sly attend	ed. Att	tach a separ	ate sheet if necessary.		
Name of	Addre	SS		guage of Type of curriculum			Dates Attended	Grade		
School (	City, Cou	untry)	Instr	uction	(Myann	nar, Br	ritish, etc)	(MM/YYYY)	Level(s	)
								to to		
								to		
								to		
								to		
Support Serv	vices									
			براه، دمار		/a = = = = i : : =	سلمط لمم	in the fello	ving analy of all to	-4 w	
and reports are			ı/evalu	ated and/	or receive	ea neip	in the iolio	wing areas (a copy of all te	si resuits	
	1 - 1	Teste	d	Receive	ed Help					
		YES	NO	YES, in	grade	NO	Describe			
ESOL										
Speech & Lear	ning									
Attention										
Learning Difficu	ulty									
Reading/Literac	су									
Emotional/Beha	avioural									
Mental Health										
Other										
Please give exa	aminers i	name, t	itle and	d area of	certification	on:				
									YES	NO
Has your child	ever repe	eated a	grade	at schoo	l?				1.20	
Has your child ever been suspended, expelled or withdrawn from school due to behaviour or academic reasons?										
Does your child	d require	any me	edicatio	on by a ph	nysician to	aid th	ne learning p	process?		
Date of most re	ecent eva	aluation								



#### Part 2: Written Tasks

The application packet is incomplete without the responses to each of these items. For each prompt, type your answers double-spaced in a letter quality font no smaller than 12 point. Identify each written part with the letter of the prompt to which you are responding. Include your name, school, and country on every page. Your work should be neat, grammatically correct, and demonstrate strong thought development and critical thinking.

#### A. TASK 1: Narrative Statement

- **Format:** Essay format, 1 page maximum, typed/word-processed, double-spaced, letter quality font no smaller than 12 points. Your name should appear at the top of the page. Title the essay "Narrative Statement."
- **Prompt:** Introduce yourself to the selection committee. This statement could reveal your personality, what intrigues you about the ACE-SOT Program at PIA, personal hobbies or aspirations, or any unusual experiences you may have had.

#### **B. TASK 2: Extracurricular Resume**

- **Format:** Resume format, 2 page maximum, typed/word-processed, single or double-spaced, letter quality font no smaller than 12 points. Your name should appear at the top of each page.
- **Prompt:** List extracurricular activities, jobs held, special study projects, or activities in which you have been involved in the past two years in your school, community, or personal pursuits. Identify your role in each. List academic awards or special recognition you have received in high school and the nature and source of each. This should reflect your commitment to—and involvement in—your community.

## Part 3: **Financial Information** (Please provide supporting documentation for all financial information)

\*NOTE: Total Assets minus Total Liabilities should equal Net Worth A-B=C.

	1. Assets			Liabilities		
	Cash or Savings:	Kyats		Loans		
	(name of bank		)			Kyats
	Home if owned	Kyats			Kyats	
	Car Value	Kyats			Kyats	
	Make/year Car Value Make/year	Kyats				
	Shares of Business equ Other Assets: specify:	uity Kyat	s	Other Liabilities: specif	y:	
		Kyats			Kyats	
		Kyats			Kyats	
		Kyats			Kyats	
Α.	Total Assets:	Kyats	========	B. Total Liabilities:	Kyats	=========
	C. Total Net Worth:	Kvats	=========			



2. Inco	)me/Ex	penses								
	Fathe	er's income from employment	Kyats							
	Moth	er's income from employment	Kyats							
	Othe	r income	Kyats							
			Kyats							
		TOTAL INCOME:								
	Exp	enses								
	-	ne Tax paid last calendar year	Kvats							
		sing expense		(rent/own)						
		of children's current education	•							
		r Expenses	-							
3.	Other	Information								
<b>O</b> .	a.	Does either Father's/Mother's employ	er provide:							
	a.	Housing or House Allowance NO/YE		alue ner vear Kvats						
		Car or Car Allowance NO/YES, s								
		Educational Assistance NO/YES, spe								
	b.	Have any of the above benefit been in	ncluded in re	eported income above? YES/NO						
		Please specify								
1	Ear Sa	If Employed Parents Only								
4.	rui se	lf-Employed Parents Only								
	a.	Name of business		ownership%						
	b.	Type of business								
	C.	Location and mailing address:								
		-	street	P.O. Box, City						
	d.	Include copy of last available Tax Sta	tement	·						
	e.	Bank reference:								
ъ	1									
	laratio									
A.		,	•	ects and that I understand that if any information						
				nmediately and the school will take whatever						
_		n necessary to recover amounts disburse								
B.			student will	be required to meet requirements for academic						
0		and appropriate behaviour.								
C.		I understand that the approval of a Scholarship for this year in no way obligates PIA to continue with								
		larships in subsequent years. Each year								
	aemo	onstrated financial need and the child's a	cnievement	S.						
DATE:		SIGNED:								

Parent/Guardian



#### **Part 4: Supervisor Report**

Student's Name:

#### **CONFIDENTIAL supervisor REPORT**

(This information will only be shared with PIA personnel assessing admissions applications)

WE ASK THAT THIS FORM BE COMPLETED BY THE **HEAD** OF THE SCHOOL OR A DESIGNATED OFFICIAL OF THE LAST SCHOOL ATTENDED. THIS FORM MUST BE SENT DIRECTLY TO THE SCHOOL IN A SEALED ENVELOPE OR VIA EMAIL TO: pia@promise.edu.mm

Last Fir	rst		Middle		
Date of Birth: (MM/DD/YYYY)					
Currently studying at the gradeleve	I. Number of ye	ears of forma	al education	(Post-Kinde	ergarten)
If the student is studying in High Schoo have completed.	l, please indica	te how man	y years of h	igh school w	vill the student
QUE	STIONNAIF	RE			
Please indicate your present estimate of the candidate by a check mark (√).	Outstanding	Above Average	Average	Below Average	Poor
Intellectual Curiosity					
Creativity					
Ability to Maintain Focus					
Persistence					
Academic					
Performance in					
Relation to Fellow					
Students					
Positive Influence on Peers					
Emotional Stability					
Confidence					
Cooperation					
Self Esteem					
Responsibility					
Concern for Others					
Participation in Class					
Leadership Ability					
Please rate this student with regard to ac	ademic potentia	al leading to	post-secon	dary educat	ion.
Weak) 1 2 3	4 5	6		rong)	
What are the student's strengths?	4 3	0	<i>1</i> (311	ong)	
What are the student's challenges?					



**English Language Proficiency** 

## **Promise International School High School Scholarship Application**

Spoken		Fluent		Developing		Beginner			
Written	Written Fluent Developing						Beginner		
If English is <i>not</i> their first language, has there been any concern raised regarding the student's									
in his/her native language?									
m memerial maare langu	age.								
							1		
						YES	NO		
To your knowledge, h	าas this s	tudent ever repea	ited a gra	de? If yes, please prov	vide details.				
Does the student req	uire a spe	ecialized educatio	n prograi	n? If yes, please provi	de details ar	nd			
pertinent documentat	tion.								
				support students wi	•		_		
		• •	•	de special education o	r the facilitie	s for stud	lents		
with moderate or sev	ere learn	ing or physical dis	sabilities.				•		
						YES	NO		
Has the student ever	been ref	erred to a school	administr	ator for disciplinary rea	asons? If ye	s,			
please provide detail	S				•				
Has this student ever	had a be	ehavioural or acad	demic ass	sessment? If yes, pleas	se list				
evaluator's credentials.									
Has this student ever	f been su	spended, expelled	d or witho	Irawn from school due	to the				
behavior or academic	c reasons	;?							
			s he/she l	been involved in, indivi	dual or grou	Jb			
counselling? If yes, p	lease exp	plain.							
		<del></del>				<u> </u>	<u> </u>		
		vities in which this	student	is, or has been involve	d this year.	(Sports, N	vlusic,		
Drama, Committees,	etc)								
Diagramia de la seria de la comita del comita de la comita del comita de la comita del comita del la comita del	<b>f</b> =:   ! =		41 :	-la:la!'a - al at:					
Please describe this	ramily's is	evel of involvemen	nt in their	child's education.					
How realistic is this family's view of their shild as a learner?									
How realistic is this family's view of their child as a learner?									

Supervisor Name:

Signature:

Please write a letter in support of this student's application for the HS Scholarship at The Promise International School. You may attach your letter to this form.